

The Ohio State University
Colleges of the Arts and Sciences New Course Request

DEALL

Academic Unit
 Korean

Book 3 Listing (e.g., Portuguese)
 508.01 Level Three Korean II Classroom Track

Number	Title	U	5
LEVEL 3-2 CLASSRM			
18-Character Title Abbreviation		Level	Credit Hours
Summer	X	Autumn	Winter
		Spring	Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): (stated in 508)

Quarter offered: WI Distribution of class time/contact hours: 5 cl

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 508)

Exclusion or limiting clause: (stated in 508)

Repeatable to a maximum of _____ credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What is course is last in the series? _____

Honors Statement: Yes No GEC: Yes No Admission Condition
 Off-Campus: Yes No EM: Yes No Course: Yes No

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter.
 (e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B

For explanations see the following web sites: www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/ or www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm. If you have questions please email Jed Dickhaut at Jdickhaut@exchange.ureg.ohio-state.edu.

1. Provide the rationale for proposing this course:
 To accommodate the individualized track of the same course.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required Elective Other (Explain) X:
 Required for Korean Major; Elective for Korean Minor; This course is equivalent to K508.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to Korean 508.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: Course Change Request for 508; New Course Request for 508.51

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 507, 509


6. Expected section size: 15 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes


8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

Approval Process The signatures or actions on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.


1. Academic Unit Undergraduate Studies Committee Chair Printed Name Naomi Fukumori Date 11/21/07

2. Academic Unit Graduate Studies Committee Chair Printed Name _____ Date _____


3. ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Mari Noda Date 9/21/09

4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.

5. COLLEGE CURRICULUM COMMITTEE Printed Name _____ Date _____

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name _____ Date _____

7. Graduate School (if appropriate) Printed Name _____ Date _____

8. University Honors Center (if appropriate) Printed Name _____ Date _____

9. Office of International Education (if appropriate) Printed Name _____ Date _____

10. ACADEMIC AFFAIRS Printed Name _____ Date _____

KOREAN 508.01: Level Three Korean II
Winter, 2009
The Ohio State University

Call number: 11891-5 Credit: 05
Time & Classroom T & R 9:30-11:18 pm, HH 071

Instructor Ooyoung Pyun (변우영) Office: Hagerty Hall 232
Tel: (614) 292-3876 (Office)
E-mail: pyun.7@osu.edu

Office Hours Wednesday 12:30-2:30 (by appointment)

Course Description

As a continuation of Korean 507, this course is designed to help students improve their competency in Korean at an advanced level. The class focuses not only on grammar usage and oral fluency but also on readings and discussions on various topics/issues related to contemporary Korea. Students are expected to preview the assigned lesson as well as complete written assignments for each lesson. In addition, approximately 100 new Chinese characters will be introduced during the quarter for basic literacy in Hanja.

Learning Objectives

1. Acquiring the ability to describe incidents and the ability to express one's thoughts and opinions through teacher-moderated discussion.
2. Getting familiar with written registers and improving competence in writing.
3. Acquiring approximately 200 Chinese Characters in common use.
4. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

Learning Materials

Modern Korean: An Intermediate Reader (Available at SBX)
Supplementary Hanja, Reading, Video Materials (to be handed out)

Requirements

Quizzes	20%
Homework	20%
Midterm Exam	20%
Final Exam	20%
Performance	20%
(Participation, Discussion leading & Presentation)	

(1) Quizzes & Exams

- Vocabulary Quiz

Study New Words (낱말) in each lesson. Make-ups are not allowed for missed quizzes. However, the lowest quiz score will be dropped.

- Midterm Exam

Study textbook Lessons 9-12, Hanja #9-#12 and supplementary materials (Readings #1, #2 & Audiovisual activity #1, #2)

- Final Exam

Study Textbook Lessons 9-16, Hanja #9-#16 and supplementary materials (Readings #3, #4 & Audiovisual activity #3, #4)

(2) Homework

Turn in your homework on the assigned day. No late Homework will be accepted. However, the lowest Homework grade will be dropped.

(3) Performance

- You are expected to actively participate in the classroom activities.
- You are also expected to lead class discussion on the assigned readings.
- You are required to make two presentations.
 - (a) Midterm presentation: Choose any topic related to Lesson 9 to Lesson 12, and do research on the topic and present it in class. Use of audiovisual aids is highly recommended such as PowerPoint, pictures or handouts.
 - (b) Final presentation: Information Speech (Guidelines will be provided.)

Grading

100.00 - 91.01	A	91.00 - 87.01	A-		
87.00 - 83.01	B+	83.00 - 79.01	B	79.00 - 75.01	B-
75.00 - 71.01	C+	71.00 - 67.01	C	67.00 - 63.01	C-
63.00 - 59.01	D+	59.00 - 55.01	D	55 or below	E

Academic Misconduct

Students are advised to adhere to The Ohio State University's Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp), with particular reference here to "Academic misconduct." The University's policies on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54. **Academic misconduct** is defined as "any activity that tends to compromise the academic integrity of the university, or subvert the educational process." (See section 3335-23-04 Prohibited conduct.)

Disability Services

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor to discuss the specific needs. Please contact the office for Disability Services (614/ 292. 3307) in room 150, Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.

K508 Proposed Quarter Schedule

		Class	Homework
W 1	T	Introduction	
	R FACT 1	Lesson 9 Grammar, Hanja # 9	
W 2	T ACT 1	Lesson 9 Vocab Quiz L9 L1 Main text, <i>(Audiovisual Activity 1)</i>	
	R FACT 2	Lesson 10 Vocab Quiz L10 Grammar, Hanja 10	L9 textbook exercises
W 3	T ACT 2	Lesson 10 Main text, <i>(Reading #1 & Discussion)</i>	Reading #1 Writing
	R FACT 3	Lesson 11 Vocab Quiz L11 Grammar, Hanja 11	L10 textbook Exercises
W 4	T ACT 3	Lesson 11 Main text, <i>(Audiovisual activity 2)</i>	
	R FACT 4	Lesson 12 Vocab Quiz L12 Grammar, Hanja 12	L11 textbook Exercises
W 5	T ACT 4	Lesson 12 Main text <i>(Reading #2 & Discussion)</i>	Reading #2 writing
	R ACT 5	Midterm Presentation	L12 textbook Exercises
W 6	T	Midterm Exam	
	R FACT 5	Lesson 13 Vocab Quiz L13 Grammar, Hanja #13	
W 7	T ACT 6	Lesson 13 Main text <i>(Audiovisual Activity 3)</i>	L13 Textbook Exercises
	R FACT 6	Lesson 14 Vocab Quiz L14 Grammar, Hanja 14	
W 8	T ACT 7	Lesson 14 Main text <i>(Reading #3 & Discussion)</i>	Reading #3 writing
	R FACT 7	Lesson 15 Vocab Quiz L15 Grammar, Hanja 15	L14 Textbook Exercises
W 9	T ACT 8	Lesson 15 Main text <i>(Audiovisual activity 4)</i>	
	R FACT 8	Lesson 16 Vocab Quiz L16 Grammar, Hanja 16	L15 Textbook Exercises
W10	T ACT 9	Lesson 16 Main text <i>(Reading #4 & Discussion)</i>	Reading #4 writing
	R ACT 10	Final Presentation Informative Speech	L16 Textbook Exercises

